

Name: Temper and Alekay		Grading Quarter: 1 st Term	Week Beginning: August 26, 2024
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Bell work	<p>Objective: Students will be able to use context clues to determine word meanings. Students will be able to analyze what elements contribute to successful collaborative conversations. Students will be confident when using text evidence to support answers. Students will identify and analyze how figurative language is used for descriptive effects in a fiction work. Students will write a narrative essay by end of term</p> <p>Lesson Overview: Day 12: Chapters 6-7 (Wrinkle in Time) Concepts: Foreshadowing, story elements, character development</p>	<p>Academic Standards:</p> <p>RL 1, 4, 10 RI.1, 4, 9, 10 W 1, 3, 4, 5, 8 and 9 L4, L5, L6 SL 1 a-d</p>
Tuesday	Notes: Bell work	<p>Objective: Content Vocabulary</p> <p>Lesson Overview: Day 13: Narrative (continue reviewing: personal pronouns and pronouns and antecedents)</p> <p>READ: The Mighty Miss Malone (Character and Making Connections) FOCUS: Compare and Contrast Introduced; Character Development Academic Vocabulary (tone, compare, contrast, Venn Diagram, attributes, text to self, text to text, text to world, trait)</p>	<p>Academic Standards:</p> <p>Standards above reflect standards used throughout 1st term.</p>
Wednesday	Notes: Daily bell work	<p>Objective: Content Vocabulary</p> <p>Lesson Overview: (Novel study will continue throughout the term.) Day 14: Novel Study (Temper: A Wrinkle in Time AM Group; Crenshaw PM Group) (Alekay: Hatchet)</p> <p>Day 9: Continue lesson from Wednesday. Include practice involving pronouns and personal pronouns as well as compare/contrast.</p>	<p>Academic Standards:</p> <p>Same</p>
Thursday	Notes: Daily bell work	<p>Objective: Same for the week. Academic Vocabulary</p> <p>Lesson Overview: Day 14: Continue with novel reading. Use textual evidence to answer guided questions related to section read.</p> <p>Academic Vocabulary Day 15: Continue working on character and making connections unit.</p>	<p>Academic Standards:</p> <p>Same</p>

Friday	Notes: Friday's bell work DEAR	Objective: Same for the week. Academic Vocabulary Lesson Overview: NO SCHOOL Labor Day Weekend	Academic Standards: Same
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